

2024 annual report to the Community

Woodville Gardens School Birth-6 and Woodville Gardens School B-6 Chn Ctr

Woodville Gardens School Birth-6 number: 1904

Woodville Gardens School B-6 Chn Ctr number: 1205

Partnership: Inner West



School principal:

Scott Foale

Signature

Date of endorsement:

14/02/2025



Government of South Australia
Department for Education

Context Statement

Woodville Gardens School Birth-6 caters for students from R-6. At the time of this report, the enrolment in 2024 is 464. Woodville Gardens School Birth-6 is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 9% Aboriginal students, 25% students with disabilities, 24% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Woodville Gardens School B-6 Chn Ctr is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The School Governing Council plays a vital role in promoting transparency, accountability, and collaboration within the school community, helping set and monitor the direction of the school.

In 2024, the Governing Council continued to support initiatives that enhanced student learning, community engagement, and school operations.

This year's Governing Council comprised a dedicated and diverse group of families, reflecting the cultural richness of the student body. Throughout the year, the Council worked closely with the school to support a range of programs and events that enriched student experiences and strengthened community connections.

Key highlights of the year included:

- The school successfully hosted Acquaintance Night, Harmony Week, Book Week, Sports' Day, Graduation, and the Royal Show Art Exhibition, providing students with opportunities for creative expression and cultural celebration.
- The school participated in SAPSASA Athletics, debating, band performances, and the Arts extravaganza, showcasing student talents at both school and community levels.
- The school maintained its commitment to student safety by incorporating swimming lessons and aquatics programs into the curriculum.
- The Reconciliation Action Plan Committee continued its work, finalizing the Vision for Reconciliation for the school.
- A key initiative was the Arndale Shopping Centre art mural, in collaboration with Woodville High School, fostering a sense of belonging and connection.
- The school continued to adjust to a new EMS system, improving efficiency in managing student information. Additionally, a shift towards digital student reports was discussed, with family input guiding the process to ensure accessibility and relevance.
- The Council remained actively involved in ensuring consistency and improvement in Out of School Hours Care (OSHC) and Children's Services to better support families and transition.
- The school also explored the maintenance and development of a Kitchen Garden and a Sensory Garden, aiming to enhance student learning through hands-on experiences and sensory exploration.

This year also marked a significant leadership transition, with the recruitment of a new principal. The Governing Council and the school community extends its sincere thanks to the interim Principal Mr Scott Foale for his dedication and leadership throughout 2024 and warmly welcomes Mr Kristian Mundy, who commenced as Principal at the end of 2024.

The Governing Council also acknowledges the hard work and commitment of teachers and all staff, whose dedication ensures students have access to high-quality education and support.

We would also like to congratulate the Year 6 graduates of 2024 for their achievements, and wish them all the best as they transition to high school. Governing Council.

The Governing Council acknowledges the dedication of staff, students, families, and community members in making 2024 a successful year. As the school moves into 2025, the Governing Council remains committed to building a supportive, engaging, and high-quality learning environment for all students. Finally, a heartfelt thank you to my fellow Governing Council members for their ongoing commitment, support and contributions.

After more than a decade of involvement with Woodville Gardens School, my time as Governing Council Chair comes to an end as my children move on from the school. It has been an honour and privilege to serve on the Council, working alongside dedicated staff, families, and community members to support the growth and development of our students. I am incredibly grateful for the experiences, connections, and positive changes we have achieved together.

Woodville Gardens School holds a special place in my heart, and I leave with deep appreciation for the commitment, resilience, and spirit of this wonderful school community.

Thank you to everyone who has been part of this journey, I look forward to seeing the school continue to thrive in the years ahead.



Mirsia Bunjaku,

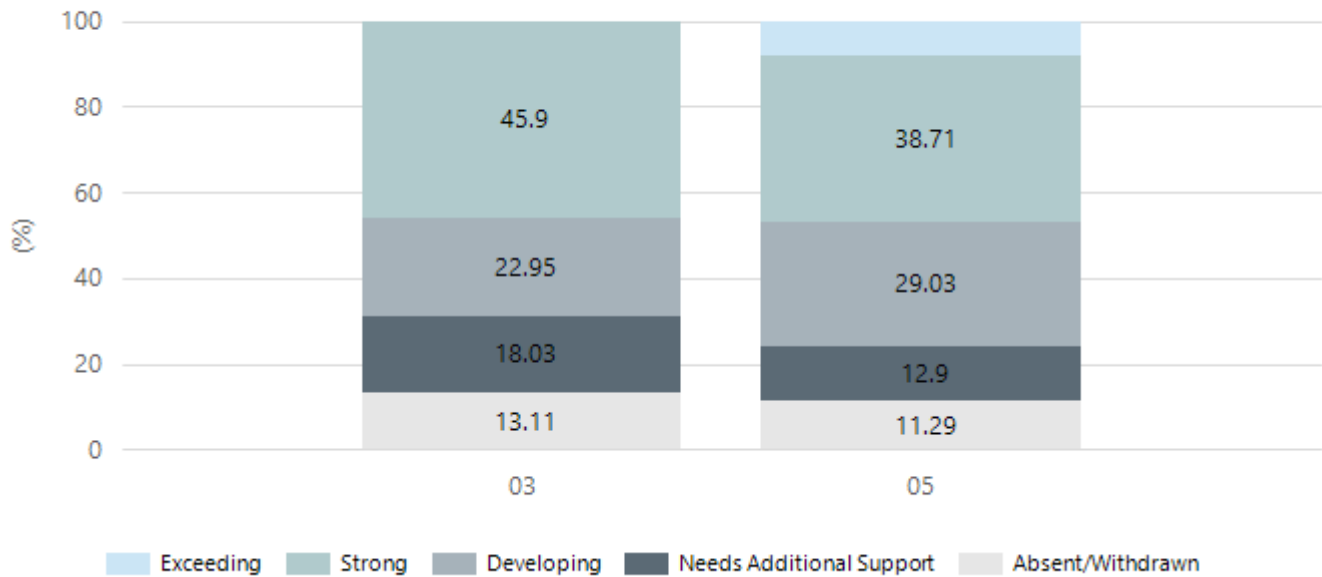
Chair, Governing Council Woodville Gardens School B-6

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

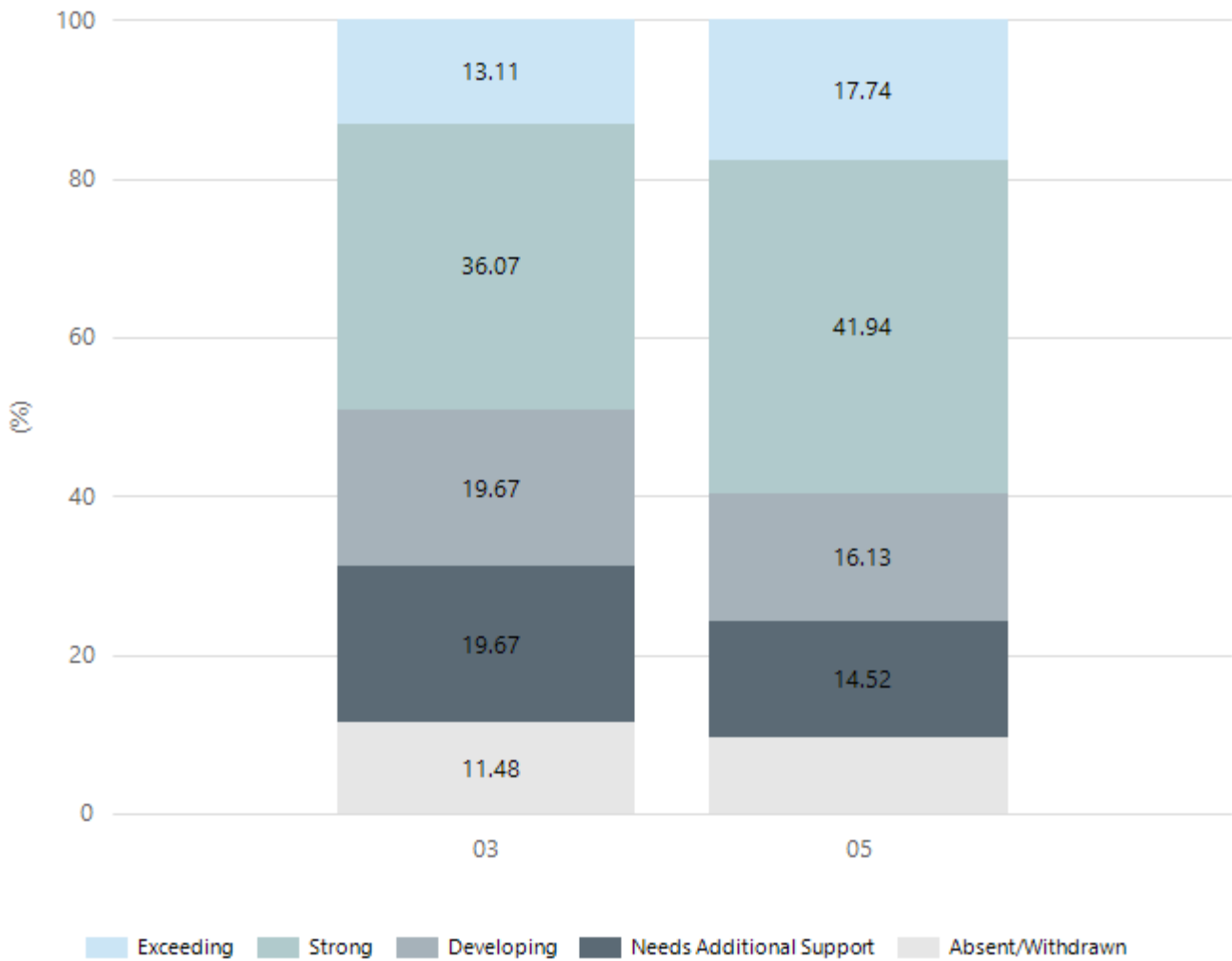
Numeracy



Year Level	03	05
Exceeding		5
Strong	28	24
Developing	14	18
Needs Additional Support	11	8
Absent/Withdrawn	8	7
Total	61	62

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

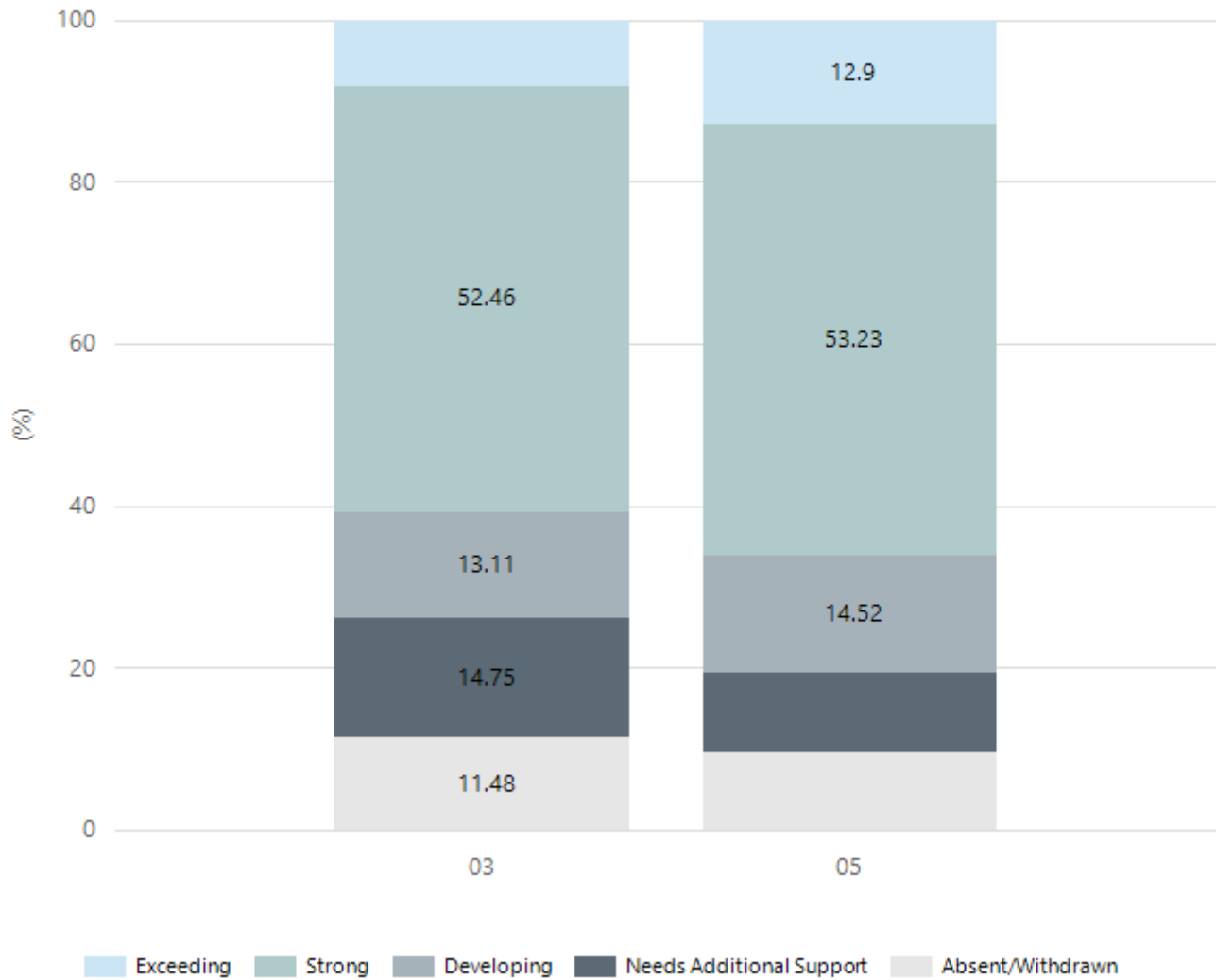
Reading



Year Level	03	05
Exceeding	8	11
Strong	22	26
Developing	12	10
Needs Additional Support	12	9
Absent/Withdrawn	7	6
Total	61	62

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

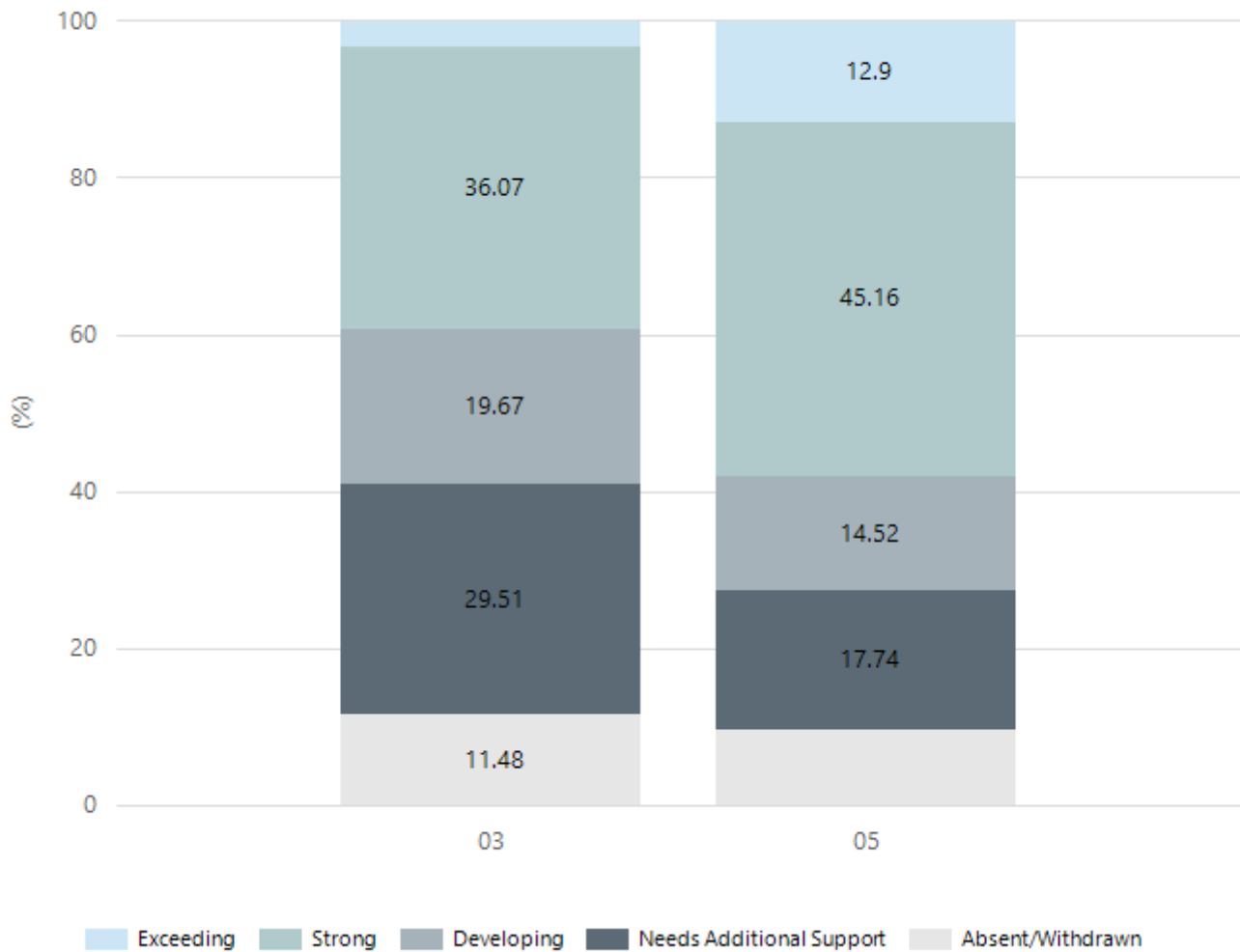
Writing



Year Level	03	05
Exceeding	5	8
Strong	32	33
Developing	8	9
Needs Additional Support	9	6
Absent/Withdrawn	7	6
Total	61	62

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

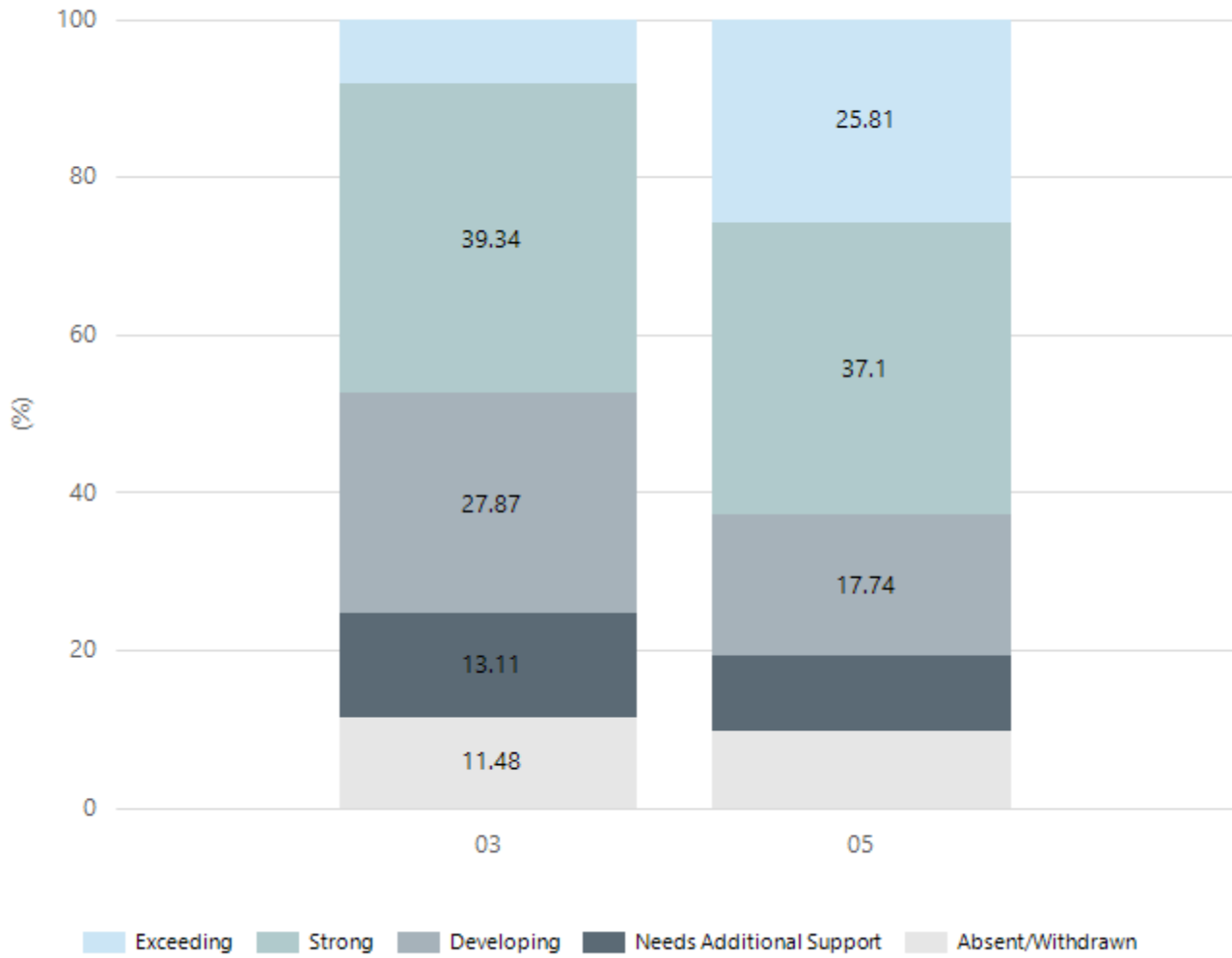
Grammar



Year Level	03	05
Exceeding	2	8
Strong	22	28
Developing	12	9
Needs Additional Support	18	11
Absent/Withdrawn	7	6
Total	61	62

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

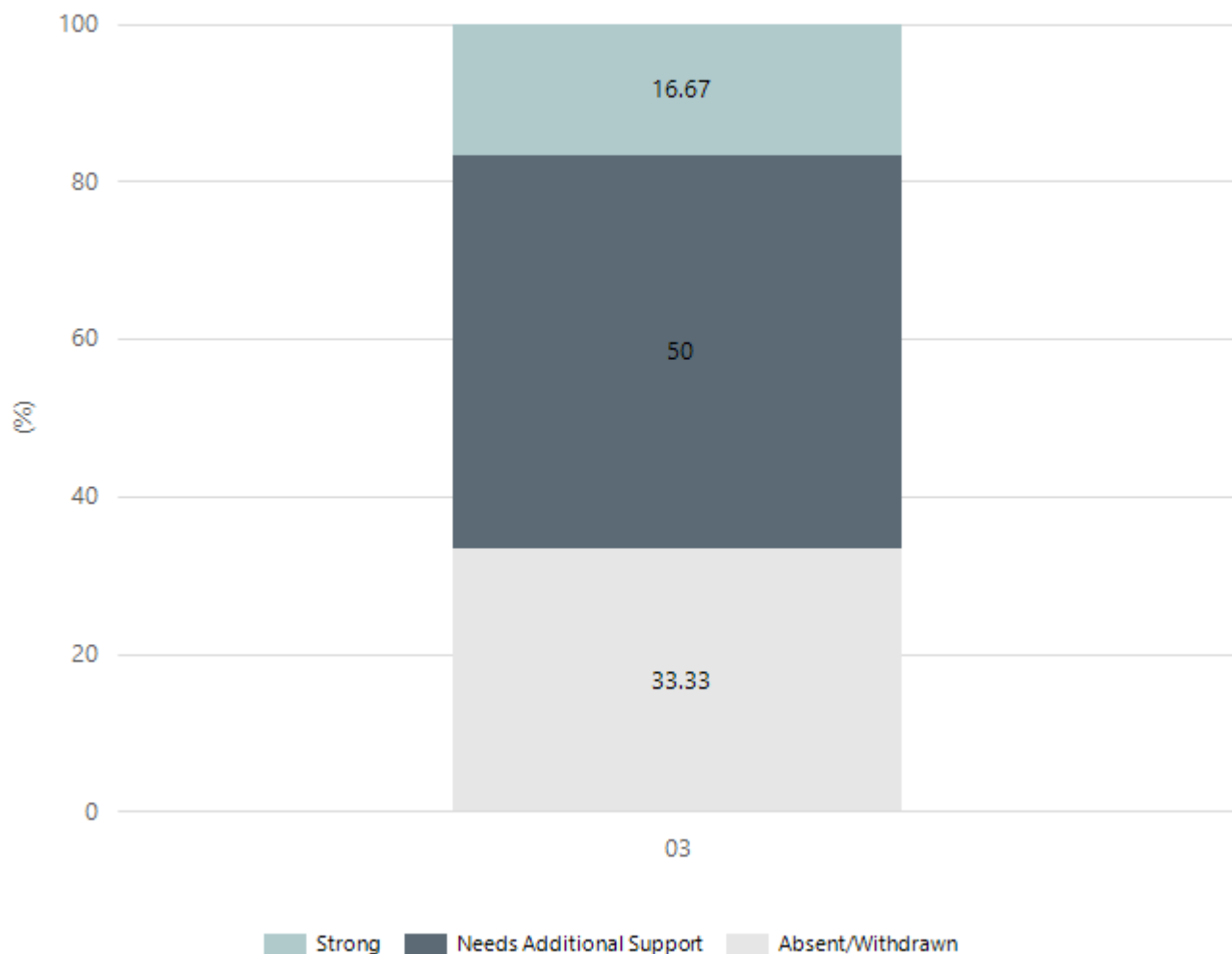


Year Level	03	05
Exceeding	5	16
Strong	24	23
Developing	17	11
Needs Additional Support	8	6
Absent/Withdrawn	7	6
Total	61	62

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

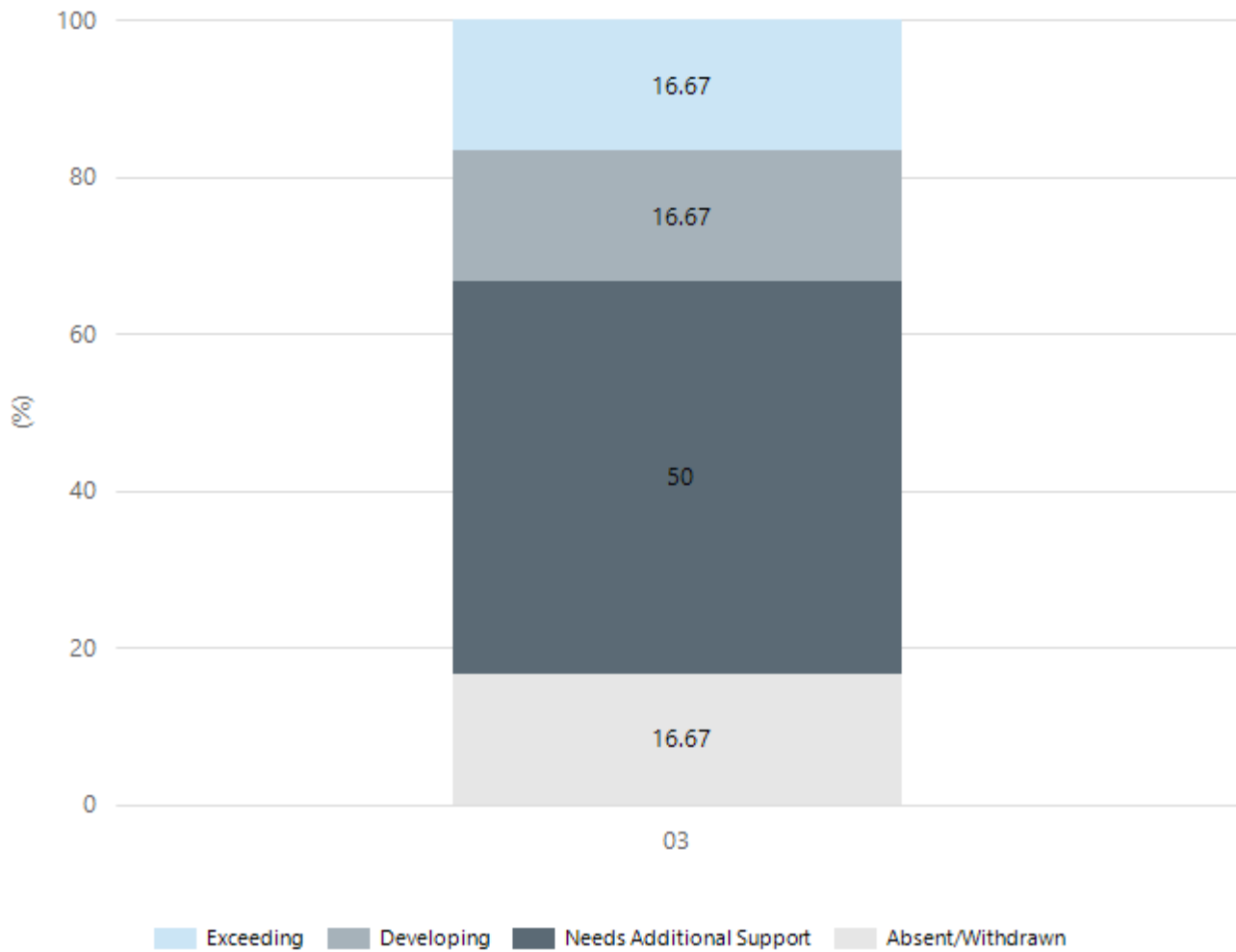
Numeracy



Year Level	03
Strong	1
Needs Additional Support	3
Absent/Withdrawn	2
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

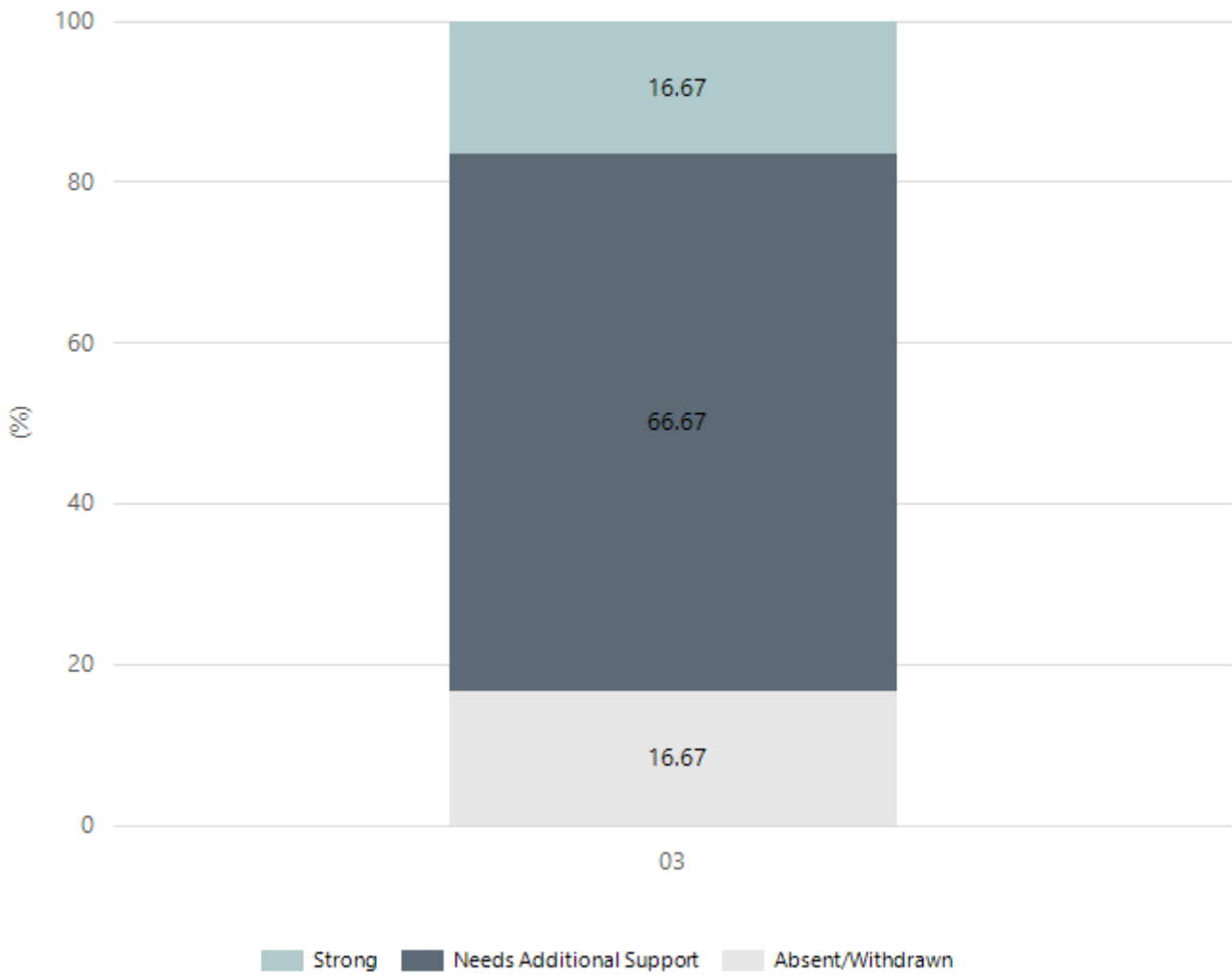
Reading



Year Level	03
Exceeding	1
Developing	1
Needs Additional Support	3
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

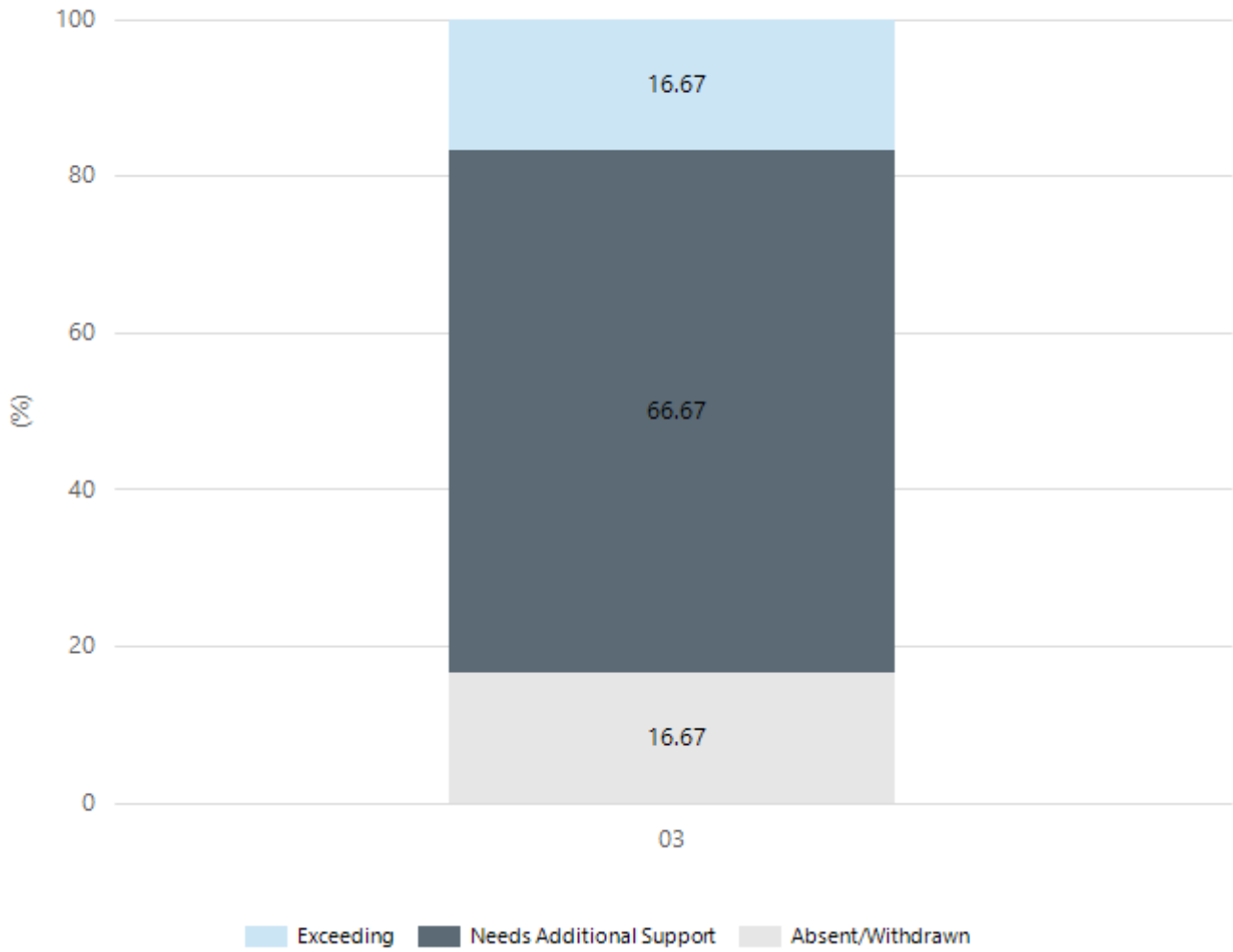
Writing



Year Level	03
Strong	1
Needs Additional Support	4
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

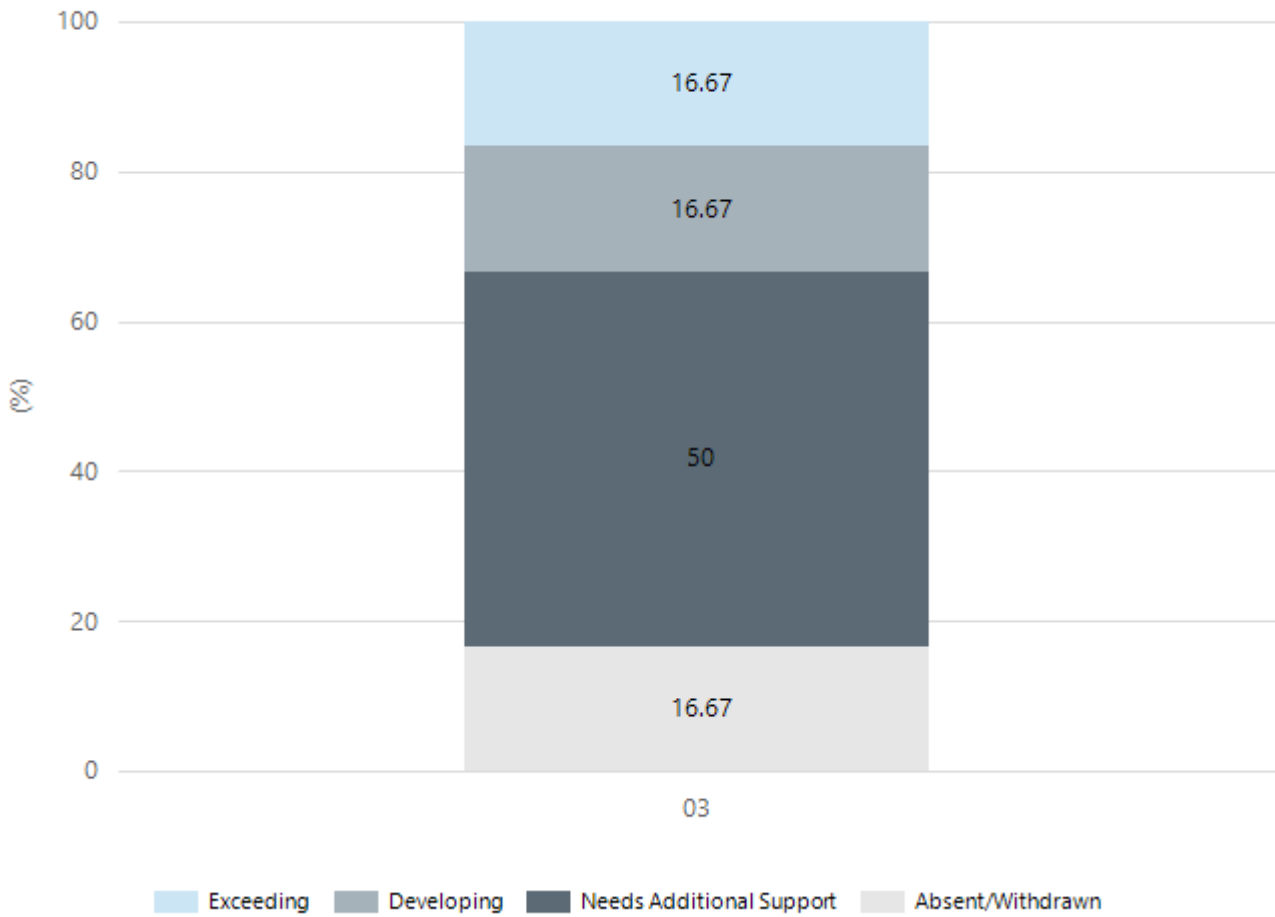
Grammar



Year Level	03
Exceeding	1
Needs Additional Support	4
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03
Exceeding	1
Developing	1
Needs Additional Support	3
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	83.6%	78.8%	79.9%	84.4%
2022 centre	76.7%	75.3%	70.8%	70.6%
2023 centre	80.2%	82%	79.1%	76%
2024 centre	89.2%		76.1%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	80.9%	80.0%	85.5%
Year 01	78.1%	79.6%	75.8%
Year 02	82.9%	84.7%	80.9%
Year 03	86.8%	85.4%	80.9%
Year 04	80.9%	82.6%	79.8%
Year 05	83.1%	83.6%	80.1%
Year 06	80.2%	83.0%	86.0%
Primary Other	75.3%	69.0%	54.9%
Secondary Other		60.0%	
Total	81.4%	81.5%	78.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

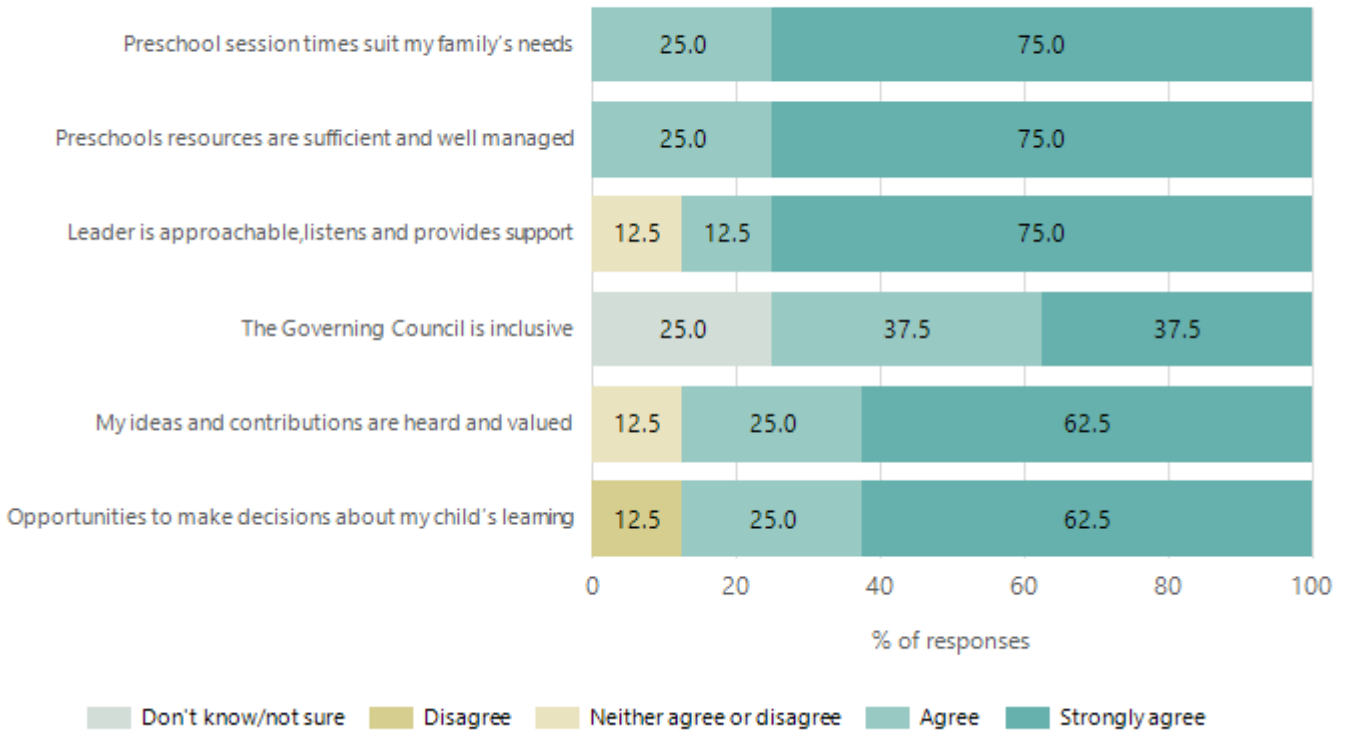
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

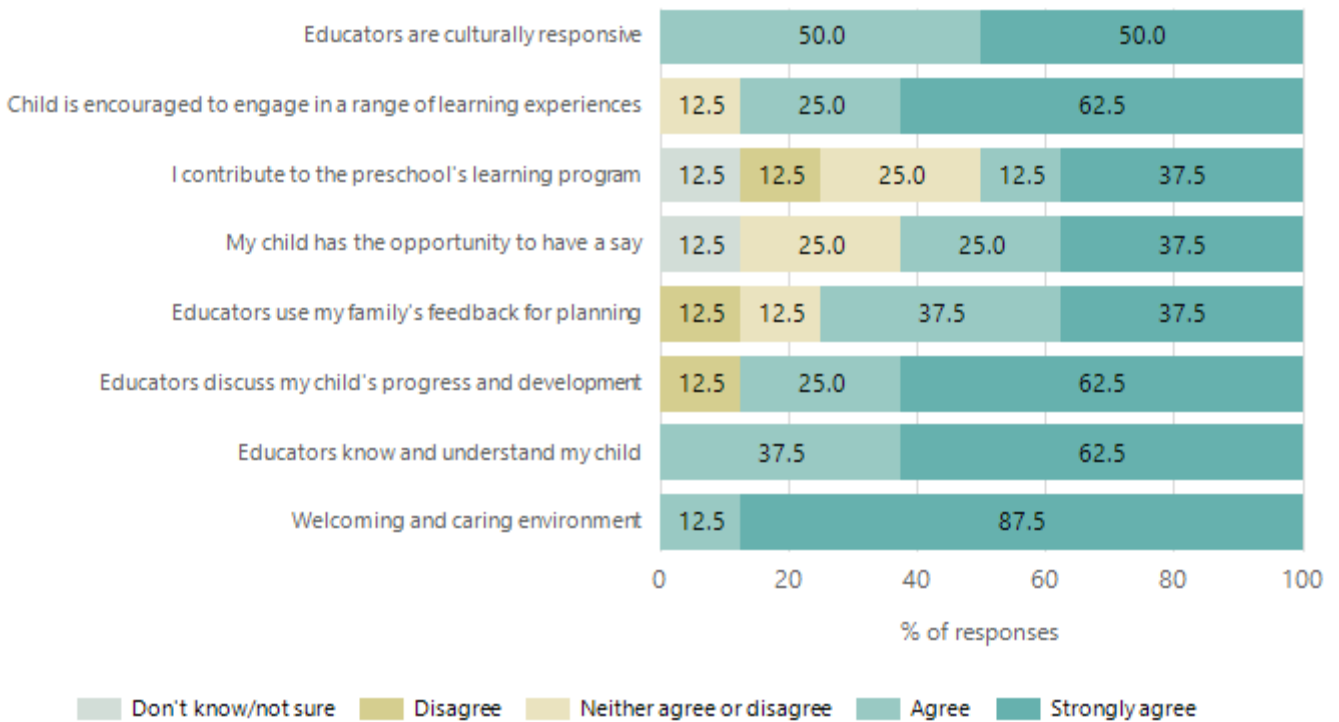
Preschool Family Opinion Survey

Governance, Leadership and Management



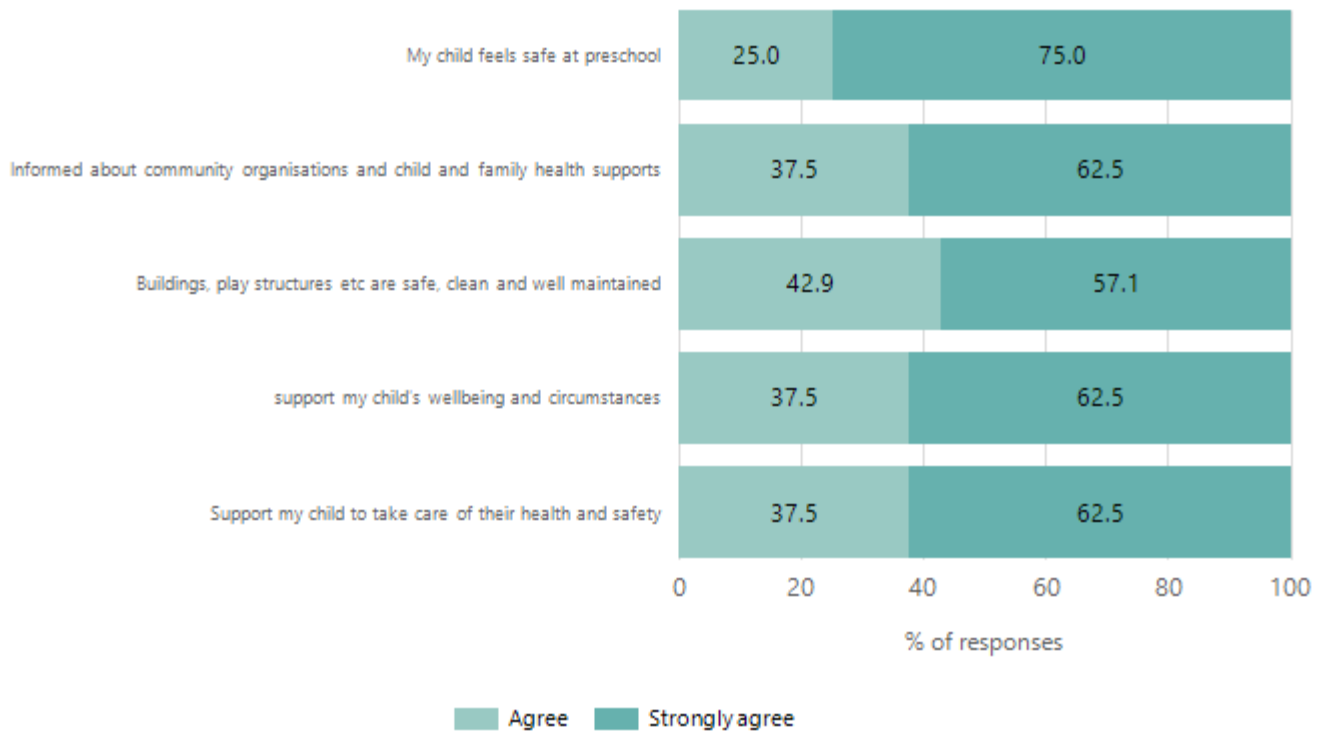
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



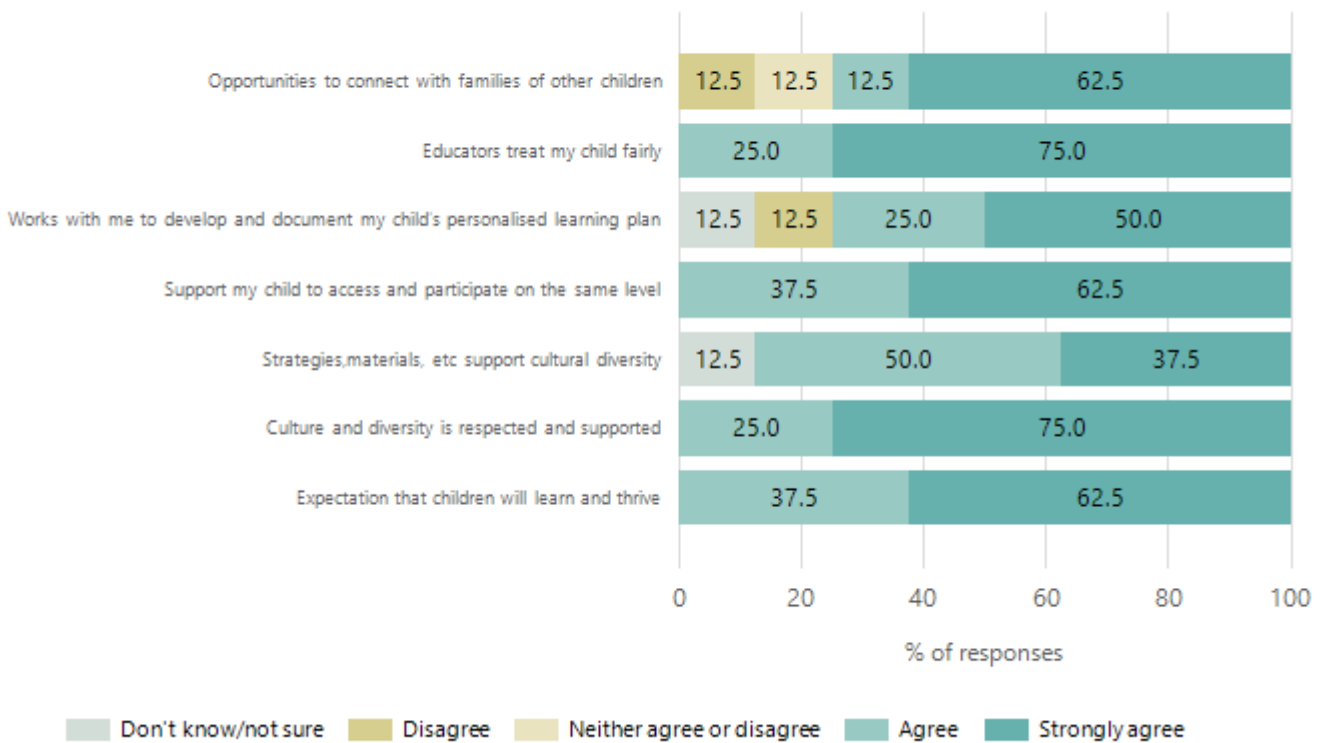
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

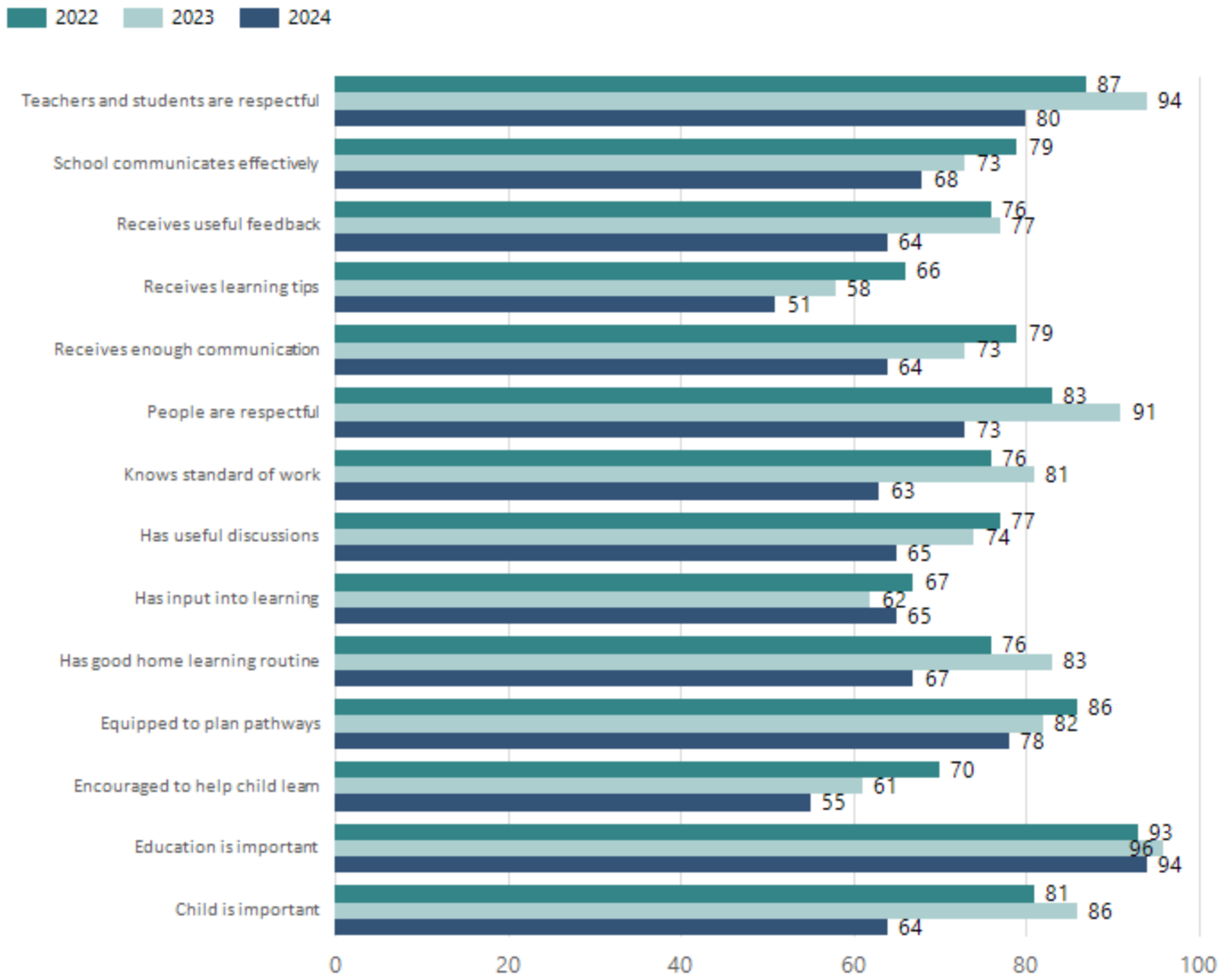
Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1904 - Woodville Gardens School Birth-6	78.3%	83.5%	54.3%
9042 - St Patrick's School	4.4%		
9089 - Whitefriars School	5.8%	7.1%	
9999 - Unknown	8.7%	3.5%	34.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	16	24.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	23	34.0%
OV - LEFT SA FOR OVERSEAS	3	4.0%
U - UNKNOWN	23	34.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	40
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	2.0	42.3	1.4	22.2
Persons	2.0	46.0	2.0	38.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$7,879,143.44
Grants: Commonwealth	\$2232.41
Parent Contributions	\$168,233.17
Fund Raising	\$2232.41
Other	\$67,512.78

Data Source: School supplied data.